

I. COURSE DESCRIPTION:

This course builds on the knowledge and skills gained in Skin Care Practical Lab I. It introduces the student to the benefits and uses of electrotherapy during professional skin care treatments. In particular, students will demonstrate the safe and appropriate use of the facial steamer, Lucas spray, brushing machine, high frequency and galvanic current procedures. Emphasis will be placed on advanced exfoliation treatments using Alphahydroxy Acid treatments as well as, advanced mask procedures. The student will also learn to incorporate a professional facial massage treatment into each advanced skin care procedure. New areas of practical study include the microdermabrasion procedure and hot stone facial massage procedure. Professional image and excellence in customer service will be emphasized.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Employ the safe and appropriate use of electrotherapy equipment including the facial steamer, Lucas spray, brushing machine, vacuum/spray unit, high frequency, galvanic procedures including iontophoresis and desincrustation, and microdermabrasion equipment.

Potential Elements of the Performance:

- Knowledge of the structure and composition of the skin
 - Identify skin types, their characteristics, treatment concepts and contraindications.
 - Identify skin conditions, characteristics, treatment concepts and contraindications
 - Modify skin treatments related to contraindications to electrotherapy procedures
 - Discuss the benefits to applying electrotherapy treatments to the skin
 - Employ proper sanitation, disinfection and sterilization procedures for all electrotherapy equipment as outlined by Algoma Public Health
 - Maintain and store all equipment and supplies according to manufacturer's guidelines and Algoma Public Health recommendations
2. Perform an advanced facial treatment for mature/aging skin, acneic skin and sensitive skin conditions.

Potential Elements of the Performance:

- Knowledge of the structure and composition of the skin.
- Conduct a health history, skin analysis, and facial record to determine service expectations, customized treatments, modifications and contraindications
- Identify characteristics of aging, acneic and sensitive skin conditions, treatment concepts and contraindications to treatments

- Employ the safe and appropriate use of electrotherapy procedures
 - Assess the impact of general health, gender, nutrition and diet, stress and extrinsic factors which affect the skin and determine appropriate skin treatments
 - Perform a facial massage treatment
 - Identify classifications, properties, effects and contraindications of a variety of ingredients found in the NatureMed Skincare products and promote features and benefits of these products when determining a course of actions matched to their needs, preferences and health history
 - Maintain a neat and sanitized workstation throughout the skin treatment disposing of items as required.
 - Recommend a homecare regime suitable to the client's needs and the needs of the skin.
 - Wear gloves when applying safe and proper extraction technique and safely disposing of all materials
 - Employ proper sanitation, disinfection and sterilization procedures as outlined by Algoma Public Health
 - Maintain and store all equipment, and supplies as outlined by the Algoma Public Health
3. Perform an advanced skin care treatment incorporating an Alphahydroxy acid exfoliation treatment.

Potential Elements of the Performance:

- Differentiate between a mechanical and chemical exfoliation
 - Differentiate between exfoliation treatments and peels
 - Identify contraindications to chemical exfoliation treatments
 - Identify benefits of chemical exfoliation treatments for each skin type and particular skin conditions
 - Explain the source of ingredients in Alphahydroxy Acid and the benefits and effects of those ingredients with various skin types and conditions
 - Employ the use of spray units and Lucas spray units
4. Demonstrate the proper technique for extracting comedones.

Potential Elements of the Performance:

- Identify open and closed comedones
- Demonstrate proper set up procedures
- Employing safe and sanitary procedures while performing extractions
- Wear gloves and use gauze
- Dispose of all materials and keep workstation tidy and sanitized at all times

5. Demonstrate a standard facial massage technique for the face, neck and décolleté areas, as well as, a hot stone facial massage.

Potential Elements of the Performance:

- Demonstrate the 5 basic massage movements and their effects/benefits for particular skin types
- Identify muscles and nerve points of the face, neck and décolleté
- Perform the facial massage for 10-12 minutes during each advanced facial treatment
- Employ proper techniques, pressure, speed, flow and contact with the skin

6. Provide an advanced skin care treatment for men.

Potential Elements of the Performance:

- Knowledge of the structure and composition of the skin.
- Conduct a health history and skin analysis and record all information to determine service expectation, customized treatments, modifications or contraindications. and complete a facial record
- Identify characteristics of men's skin, and treatment concepts matched to their preferences, lifestyle and needs
- Employ safe and appropriate electrotherapy and facial equipment
- Wear gloves and demonstrate the safe and proper extraction technique
- Demonstrate a standard facial massage treatment
- Knowledge of NatureMed Skincare product line and promote the features and benefits of esthetic products and services
- Modify skin treatments related to product ingredients
- Recommend and educate men on an appropriate homecare regime based on client needs and needs of the skin
- Demonstrate proper sanitation, disinfection, and sterilization methods of all equipment and supplies as required by Algoma Public Health

7. Incorporate advanced mask procedures into any advanced facial treatment.

Potential Elements of the Performance:

- Prepare and apply advanced masks such as clay, paraffin and thermal applications
- Promote the features and benefits of advanced mask procedures
- Explain the benefits and effects of ingredients and products for the needs of the skin
- Utilize appropriate essential oils which benefit various skin types and/or conditions
- Identify contraindications

8. Demonstrate the professional image and conduct necessary for success in the Esthetic industry.

Potential Elements of the Performance:

- Punctual attendance
- Comply with the Policies and Procedures regarding physical appearance and dress code
- Adhere to policies outlined in the Student Code of Conduct
- Demonstrate accountability for your own academic and professional growth
- Demonstrate professional interpersonal, verbal and non verbal communication skills with faculty, peers and clients
- Adhere to Ethics associated with the esthetic profession
- Determine characteristics and benefits of excellent customer service
- Employ problem solving strategies
- Determine current trends and issues impacting the esthetic industry.

III. TOPICS:

1. Electrotherapy and Facial Equipment
2. The Facial Massage and Hot Stone Massage
3. Alphahydroxy Acid Exfoliation Treatments
4. Extractions
5. Advanced Mask Procedures
6. Treatment Concepts for Aging, Acneic and Sensitive Skin Types
Skin Treatments for Men
NatureMed Skincare Products
Advanced Ingredient Technology
Serums
Microdermabrasion Procedure and Equipment

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Same as Semester One

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

Tests and Quizzes – 100%

In order to be successful in this course the student will have attended 80% of all Practical Lab II classes. This amounts to a minimum of 72 supervised lab hours. Failure to do so will result in an F grade regardless of grades attained throughout the semester. Please note, 1% per class missed will be deducted from students final grade.

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C",
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *November for fall courses, March for winter courses, or June for summer courses* will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.